

them, they are injurious and should be condemned. Pupils should not sit at the second table of the teacher's mind. Unless in her classes a teacher's "quick and electric vivacity of spirit acts as a breeze on the sluggish waters", and unless in business hours she can set pupils' machinery in motion, she should not be called a good teacher, no matter what her social gifts and graces are.

Excellent teaching is delightful work, but it is also exhausting, and it is entitled to one's best strength. Some of the great public welfare movements of the world call upon teachers to enlist in their service. Some do so, and because this out-of-school activity saps their strength, the greatest public service a woman can perform—to form a child so that he later will not need reforming—is not done as it might be. The argument for interest along the extension lines here suggested is that it will serve the best interests of the teacher, the parents and the children because it will serve to unite them.

### CONCLUSION.

In all the plans for the educational future of the country districts of Wisconsin the greatest quest will undoubtedly continue to be the discovery of training teachers of sense and discernment who are so enamored of the possibilities of their task that they will give to their work the absorbing application it needs. It is no easy task to find tactful men or women having first hand and detailed knowledge of country life who are willing not only to work in behalf of the students enrolled in their training schools, but glad also to go into unattractive, inefficiently taught country schools and work with country teachers for their improvement; who are in addition to all this, eager to render whatever assistance in community service the local conditions demand. Since such responsible work is entrusted to training teachers, it follows that it should receive recognition in the payment of salaries commensurate with the demands made upon them.

All who are interested must be willing to work unceasingly to find and to keep well prepared men and women possessing health, buoyancy, charm and nobility of character engaged in the work of training country teachers. In turn the country teachers so trained will enter whole-heartedly and without reserve into the mighty task of raising the standard of country life, and their measure of success will be to a very great degree the measure of the future greatness of this state.