CHAPTER II

REVIEW OF RELATED LITERATURE

A survey of literature such as: (1) the Waterford Post Encyclopedia, (2) the Waterford Post, (3) the Waterford Village Board minutes from 1866 through 1968, (4) St. Peter’s Lutheran Church records, (5) Community Methodist Church records, which produced little actual educational material. Interviews with descendents of early Waterford citizens whose information was based on an eighty-four year old memory, backed by fragmentary material, was one of the principal sources of gathering historical data. Other contacts were former school board members who served from 1947 to 1955, and a former school secretary who worked from 1959 to 1967.

Probably the most arresting and meaty piece of information is the brief but informative Waterford Post Encyclopedia which was primarily a business promotion project and contained as a cultural bait comments on the educational system of Waterford.

Indispensable to the writer and of paramount importance to the completion of this study was the record kept by the Boards of Education from the years 1866 through 1968. These records, stored in vaults, were surprisingly clear and intact as to numbers, with entrees accurate and cross referenced.
Since all civilization survives on education, no thorough history can be written without bringing out the education of the times. Many seemingly unrelated educational articles have bits and pieces which can be connected with the formal writings found on the history of the Waterford Graded School.

It must be remembered by the student that history is often the way it is observed. No one can know from what motives earlier historians have written or what their dreams and prejudices were. This paper, nevertheless, is based largely on these writings.