

WISCONSIN RURAL SCHOOL SURVEY

CHAPTER I

INTRODUCTION

In November, 1923 a committee on research was authorized by the Wisconsin Teachers Association. The president of the association appointed the following members of this committee:

J. G. Fowlkes, Associate Professor of Education, University of Wisconsin
C. J. Anderson, Assistant State Superintendent of Public Instruction
Laura M. Johnston, Director of Teacher Training, Oshkosh State Normal School
Lillian Chloupek, County Superintendent of Manitowoc County
C. E. Hulten, City Superintendent of Schools, Sturgeon Bay

This committee has undertaken a Rural School Survey of four Wisconsin counties—Bayfield, Door, Portage, and Walworth. A number of special committees were appointed to study specific phases of the survey. The personnel of these special committees is set forth in a bulletin of the Wisconsin Teachers Association, published in November, 1925, containing the report of the Building Survey Committee.

The finance committee's work was carried on by State Superintendent John Callahan and Assistant State Superintendent C. J. Anderson. Many of the tables have been prepared by Charles E. Limp of the department of public instruction.

The specific financial data analyzed in the report cover the following subjects:

Financial Status of Rural Education

A. Present Educational Opportunity

1. Classification of Schools
2. School census, enrollment, and attendance
3. Length of school year
4. Compulsory education inequalities
5. Areas taxed for support of high schools

B. School Costs

1. Per capita costs for school units of various sizes: rural, state graded, village, city
2. Per capita consolidated school costs

C. Wealth back of Public Education

1. Real taxable wealth back of each child on school census for 7,500 districts
2. Real taxable wealth back of each child enrolled
3. Real taxable wealth back of each dollar levied for schools
4. Distribution of local school tax rates showing variations
5. Distribution of ratios between school tax rates and total tax rates
6. Per capita cost of village and city schools by counties
7. Income for public education derived from state, county, and local school districts

D. Income for Public Education

1. Sources of income
2. Amount of income
3. Inequalities in tax bases
4. Revenue receipts per child enrolled in public schools for counties