The pupils passing this examination belonged to the seventh, eighth, ninth and eleventh grades. There was no tenth grade that year. The examination was taken near the close of the school year—just before the promotion of the seventh, eight and ninth grade pupils and just before the eleventh grade graduated. Three persons who passed this examination did not attend school after the examination. It is worthy of note that thirteen (or just half) of these subsequently graduated from the high school.

The eighth, ninth, tenth and eleventh grades then constituted the high school. Later the standard for admission to the high school department was raised by the state department, and nearly all of the work of the eighth grade was there after required to be completed in the grammar room. This virtually lengthened the course of study one year and since March, 1895, the ninth, tenth, eleventh and twelfth grades have constituted the high school.

THE KINDERGARTEN.

The kindergarten was made a part of the public school system in Hayward several years before it was permitted by law. The plan has been to give to all children entering the village schools one year of kindergarten work before starting in the grade work proper. The first kindergarten in Hayward was a private one, opened in Clapperton hall (now used by W. S. Vance for a residence) on the 9th day of September, 1889, by Miss Alice E. Warner. In November of the same year it was made a part of the public school system. All of the directors and two of the assistants have been persons who have been especially trained for this work.

The following had charge of this work:

Alice E. Warner, from November '89 to June, '92.
Charlotte Brownmark, fall of '92 for two and one-half months.

Mrs. E. J. Scott, fall of '92 for one and one-half months.
Laura Bingham, winter and spring of '93.
Elizabeth A. Bass, for two years, '93-5.
Hetty Lewis, for one year '95-6.
Matie Goodman, fall of '96 for one month.
Susie A. Hawkins, for eight months '96-7.
L. Myrtle Warner, for two years '97-9.
Lydia Bundy, for two years '99-01.
Miss Bundy has been employed to take charge of this department during the coming year.
The following have at different times assisted in this department:
Stella M. Miner, Mamie Tibbetts, Maggie Ross, Louise H. Cayo, Retta Ferguson, Bessie Flagg, Mabel Biggs and Daisy Thompson. Miss Thompson has been assistant for the last two years and has been employed to act in that capacity during the coming year.

GRADUATION AND CLASSIFICATION.

Below the grammar grades and above the kindergarten department it has been the practice for several years to give each teacher three groups of pupils—groups ranging in size, so far as possible, from twelve to fifteen pupils each. The classes in each grade are designated by the letters in the alphabet—beginning the highest with A. Under this plan promotions are virtually made three times a year, consequently the classes average about three month apart. Some of the advantages of this plan are very evident. If a pupil is promoted it does not mean that he will “skip” a very large part of the year’s work in order to enter the next class above him. In fact if he deserves promotion the intervening work can easily be made up. On the other hand, if a pupil is doing unsatisfactory work, he can be sent to the next lower class which, on the average is only three months behind him. This is certainly not as discouraging to the pupil as sending him back from six months to a year as is done under the usual method, besides the teacher is more likely to put a pupil where he belongs when the interval is short. Promotion from one grade to another is made at any time that the class completes the work of the grade.

In order to be a little more specific, we will suppose that one teacher has the A and B classes of the fifth grade and the A class