DETAILED CLASSIFICATION AND FREQUENCY OF PROBLEMS

The number following each item in the classification below indicates the frequency of recurrence of the type of problem or the specific problems named. The classification is to be read as follows: Of the problems of General Technique, 2,516 deal with Individual Differences. Of these, 730 relate to differences in native ability, etc.

SECTION I

PROBLEMS OF GENERAL TECHNIQUE

I. INDIVIDUAL DIFFERENCES 2,516

A. Differences in Native Ability Among Normal Children 730

1. How to provide for individual differences 348

2. How to adapt work to varying abilities within same class 94

3. How to provide help for backward slow pupils 75

4. How to provide for exceptionally bright pupils who are held back by rest of the class 55

5. How to help pupils who simply cannot learn to spell 42

6. What to do for the over-age, under-grade pupils of very low mental ability 25

7. What to do for pupils who cannot master the basic arithmetic facts 25

8. How to give special help to weak pupils without retarding the bright pupils 20

9. What to do with pupils who cannot grasp the rudiments of reading though held in first grade more than a year 16

10. What to do for beginning pupils who do not grasp sounds 10

11. How to get pupils of varying abilities to measure up to same standards 6

12. How to conduct extra help for backward readers 5

13. What to do for the best spellers who meet requirements on standard tests 3